

SSET Trustees Register

Name	Summary of Expertise	Areas of Assistance	Committee/ Workgroup
<p>Jeremy Morris (Chair)</p> 	<p>Business consultant specialising in Business Resilience & Continuity, Information Security, IT Governance and Risk Management. Worked with major UK utilities, financial and manufacturing industries, government and private sector clients. My youngest son is a day student at Sheiling College.</p>	<p>Governance and Risk Controls, IT and Business Resilience, Security (information and physical), Data Protection, Compliance.</p>	<p>Parent Group Representative</p>
<p>Kathleen Desmond</p> 	<p>Geography graduate. After graduating contracted by North West Water Authority to produce research document on the recreational uses of waterways in the region. 35 years in retailing, having run her own business in partnership with her husband for the past 28 years. Based on the Isle of Man-primary business in Dorset. Fellow of the Royal Geographical Society. Committee Member of 'Autism in Mann' for several years. Kathleen has two sons - the younger is a student at Sheiling College.</p>	<p>Assistance with personnel issues. Understanding of staff and parental concerns. Strengths lie with face-to-face communication and the ability to listen. General common sense business acumen.</p>	<p>Parent Group Representative H&S Workgroup</p>
<p>Peter Edwards (Vice Chair)</p> 	<p>Retired architect, planner and property director with 35 years' experience in New Towns, Urban Development Corporations and the water industry. Extensive experience of strategic and development planning, building design and implementation and of property management/maintenance. Involved in the development of new schools including 2 City Technology Colleges. Formerly Governor and Chair of Kingston Maurward College and currently Governor of the Dorset Studio School.</p>	<p>Property strategies, appointment of consultants, project management of building projects, incl tendering and site operations. Governance in further education, strategic and business planning, budgeting and financial control.</p>	<p>Finance Committee Pay & Remuneration Committee</p>
<p>Jon Freeman</p> 	<p>35 years in large corporations as an applications architect, IT director, programme manager, change manager and consultant. Subsequent expertise in values-based change, leadership coaching, training and spiritual intelligence systems. Author of books on the science of spirituality, human relationships with finance and conscious parenting. Based in Dorset and self-employed with a wide portfolio of activities. Managed Waldorf-based upper-school project and involved with Sheiling School since 2004.</p>	<p>General organisational understanding. Support of values-based approaches (ethos). Commercial and business acumen.</p>	<p>Leadership - Performance Management Review</p>

Name	Summary of Expertise	Areas of Assistance	Committee/ Workgroup
<p>Mark Glead</p> 	<p>I am a chartered accountant having qualified with Price Waterhouse/ PwC with whom I spent 11 years, first in the U.K. and then in Switzerland before taking senior financial roles with a number of different companies. More recently, I have worked for Cobham plc in Wimborne as Head of Internal Audit reporting to the directors and board of the company.</p> <p>I am currently employed by Cognita Schools, an international group of some 70 private fee paying schools for 35,000 children up to age 18 in the U.K., Spain, South America and Asia. My role is to develop a compliance function as well as lead on multi-disciplinary integration projects of newly acquired education related businesses and schools.</p> <p>I live next door to The Sheiling Ringwood and I was educated at Elmfield Waldorf School</p>	<p>Financial and business strategies and modelling; financial controls, procedures and processes, financial reporting</p>	<p>Finance Committee</p> <p>Pay & Remuneration Committee</p>
<p>Janet Kenward</p> 	<p>I have worked in education in leadership, teaching, training and assessing roles for 34 years. My teaching career began in Adult and Further Education teaching Numeracy and Maths to students with Learning Difficulties, Adult Returners and those who found maths very difficult. I later co-ordinated the teaching of Numeracy and Maths to Adults for a London Borough and subsequently managed the Adult Education provision in a Community School.</p> <p>As Principal/CEO of an Independent Specialist College which provides day and residential learning programmes for students with learning disabilities for 17 years, I felt passionately about the college, wanted to ensure its success into the future and, at the same time, look towards enjoying a reduced workload while continuing to use my skills for the benefit of others. In 2015, I worked with my previous Board of Trustees and other Senior Team members to plan and implement a succession plan to achieve this goal.</p> <p>I continued as CEO of the charity until March 2016 looking at diversification of the charity. I was a member of the Board of Directors of Natspec (Association of National Specialist Colleges) for 5 years during this time: I enjoyed supporting other ISCs and working with the CEO, other Board members, DfE and EFA staff to consider and implement national changes in the sector.</p>	<p>Specialist Further Education Colleges</p> <p>Education leadership</p> <p>EHCP process</p>	<p>Safeguarding Committee</p> <p>Teaching & Learning Workgroup</p>

Name	Summary of Expertise	Areas of Assistance	Committee/ Workgroup
<p>David Keeton</p> 	<p>Teaching career spanning 37 years in residential special schools for students with ASD. The last 20 years have been in Leadership and Management as a Deputy Head teacher leading the education department. Throughout this time, I have also acted as Head Teacher steering the school through significant development.</p> <p>I have extensive knowledge within education, particularly special educational needs, supporting students with a range of learning difficulties including Autism and other associated learning presentations. I have led development in Teaching and Learning, covering student progress reporting, attainment, monitoring systems including behaviour tracking, planning and assessment with focus on school improvement and education standards.</p>	<p>Education leadership and improvement.</p> <p>Knowledge of student progress and assessment.</p> <p>Monitoring systems for Teaching and Learning.</p> <p>Supporting teachers' appraisals and performance.</p>	<p>Teaching & Learning Workgroup</p>
<p>Julian Pyzer</p> 	<p>Degree in biochemistry. 21 years in Steiner-based care, training and education organisations; 6 in Camphill (3 of those at The Sheiling Ringwood) and 15 at the Ofsted Outstanding graded Ruskin Mill College.</p> <p>Experience ranges from working as a new co-worker to being Registered Manager and part of the Senior Management Team. 20 years working in bio-dynamic farming and gardening, partly in conjunction with care work. Julian has four grown up children and lives in Gloucestershire.</p>	<p>Integrating conventional and Steiner-based approaches</p> <p>Care and education management</p> <p>Environmental and land use issues</p> <p>Facilitation and supervision skills</p> <p>Proof reading and copy editing</p>	<p>Safeguarding Committee (incl Behaviour & Medical)</p> <p>EDI Workgroup</p>
<p>Maggi Rigg</p> 	<p>A retired Head and Group Principal responsible for the management of seven residential special schools for students with ASD. Over 35 years' experience of ASD and school leadership working in LAs, charity sector and the independent sector.</p> <p>Currently a member of the expert reference group of the Autism Education Trust.</p>	<p>Education leadership, standards and management. School promotion and PR. Working with parents.</p>	<p>Leadership - Performance Management Review</p>