

# SSET Trustee Register

Name	Summary of Expertise	Areas of Assistance	Committee/ Workgroup
<p><b>Jeremy Morris (Chair)</b></p> 	<p>Business consultant specialising in Business Resilience &amp; Continuity, Information Security, IT Governance and Risk Management. Worked with major UK utilities, financial and manufacturing industries, government and private sector clients.</p> <p>My sons have both been day students at Sheiling College.</p> <p>I have been Chair of the SSET since 2014.</p>	<p>Governance and Risk Controls, IT and Business Resilience, Security (information and physical), Data Protection, Compliance.</p>	<p>Finance Committee</p>
<p><b>Joan Dampney</b></p> 	<p>After training as a Froebel teacher, I taught at two junior schools until marriage. In 1972, I volunteered at Portfield School for autistic children, becoming full-time Deputy Head within two terms, until leaving in 1980. By this time, we had accepted weekly boarders and numbers had significantly increased.</p> <p>In 1980, I went to The Fortune Centre of Riding Therapy where I have devised and implemented the 3-year curriculum based on horse knowledge for post-16 students with special needs. After retiring in 1990, I continued for some time as an advisor.</p> <p>In the early 90s, I became chair of the governors of Portfield School until 2002 when I became a trustee of the Wessex Autistic Society. On retiring last year, I was asked to be President of the school to which I agreed.</p>	<p>SEN Education leadership and improvement.</p> <p>Riding therapy</p> <p>Residential schools</p>	<p>Parent Forum Workgroup</p>
<p><b>Jon Freeman</b></p> 	<p>35 years in large corporations as an applications architect, IT director, programme manager, change manager and consultant. Subsequent expertise in values-based change, leadership coaching, training and spiritual intelligence systems.</p> <p>Author of books on the science of spirituality, human relationships with finance and conscious parenting.</p> <p>Based in Dorset and self-employed with a wide portfolio of activities. Managed Waldorf-based upper-school project and involved with Sheiling School since 2004.</p>	<p>General organisational understanding.</p> <p>Support of values-based approaches (ethos).</p> <p>Commercial and business acumen.</p>	<p>Leadership - Performance Management Review</p>

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<p><b>Mark Gleed</b></p> 	<p>I am a chartered accountant having qualified with Price Waterhouse/PwC with whom I spent 11 years, first in the U.K. and then in Switzerland before taking senior financial roles with a number of different companies. More recently, I have worked for Cobham plc in Wimborne as Head of Internal Audit reporting to the directors and board of the company and Cognita Schools, an international group of some 70 private fee paying schools for 35,000 children up to age 18 in the U.K., Spain, South America and Asia. My roles have covered developing a compliance function as well as leading on multi-disciplinary integration projects of newly acquired, education-related businesses and schools.</p> <p>I live next door to The Sheiling Ringwood and I was educated at Elmfield Waldorf School.</p>	<p>Financial and business strategies and modelling; financial controls, procedures and processes, financial reporting</p>	<p>Finance Committee</p> <p>Pay &amp; Remuneration Committee</p>
<p><b>Neil Johnson</b></p> 	<p>Qualified accountant with more than 20 years' experience working in senior finance roles of SMEs and charitable organisations.</p> <p>Sector experience includes retail, manufacturing and engineering.</p> <p>Significant systems implementation experience in addition to the traditional Finance Director functions and responsibilities.</p>	<p>Financial controls, procedures and processes.</p> <p>Financial reporting.</p> <p>Financial and business strategies and modelling.</p>	<p>TBC</p>
<p><b>David Keeton</b></p> 	<p>Teaching career spanning 37 years in residential special schools for students with ASD. The last 20 years have been in Leadership and Management as a Deputy Head teacher leading the education department. Throughout this time, I have also acted as Head Teacher steering the school through significant development.</p> <p>I have extensive knowledge within education, particularly special educational needs, supporting students with a range of learning difficulties including Autism and other associated learning presentations.</p> <p>I have led development in Teaching and Learning, covering student progress reporting, attainment, monitoring systems including behaviour tracking, planning and assessment with focus on school improvement and education standards.</p>	<p>Education leadership and improvement.</p> <p>Knowledge of student progress and assessment.</p> <p>Monitoring systems for Teaching and Learning.</p> <p>Supporting teachers' appraisals/performance.</p>	<p>Teaching &amp; Learning Workgroup</p> <p>H&amp;S Link trustee (interim)</p>

Name	Summary of Expertise	Areas of Assistance	Committee/ Workgroup
<p><b>Janet Kenward</b></p> 	<p>I have worked in education in leadership, teaching, training and assessing roles for 34 years. My teaching career began in Adult and Further Education teaching Numeracy and Maths to students with Learning Difficulties, Adult Returners and those who found Maths very difficult. I later co-ordinated the teaching of Numeracy and Maths to Adults for a London Borough and subsequently managed the Adult Education provision in a Community School.</p> <p>As Principal/CEO of an Independent Specialist College which provides day and residential learning programmes for students with learning disabilities for 17 years, I felt passionately about the college, wanted to ensure its success into the future and, at the same time, look towards enjoying a reduced workload while continuing to use my skills for the benefit of others.</p> <p>I continued as CEO of the charity until March 2016 looking at diversification of the charity. I was a member of the Board of Directors of Natspec (Assoc. of National Specialist Colleges) for 5 years during this time. I enjoyed supporting other ISCs and working with the CEO, other Board members, DfE and EFA staff to consider and implement national changes in the sector.</p>	<p>Specialist Further Education Colleges</p> <p>Education leadership</p> <p>EHCP process</p>	<p>Safeguarding Committee</p> <p>Teaching &amp; Learning Workgroup</p>
<p><b>Julian Pyzer</b></p> 	<p>Degree in biochemistry. 21 years in Steiner-based care, training and education organisations; 6 in Camphill (3 of those at The Sheiling Ringwood) and 15 at the Ofsted Outstanding graded Ruskin Mill College.</p> <p>Experience ranges from working as a new co-worker to being Registered Manager and part of the Senior Management Team. 20 years working in bio-dynamic farming and gardening, partly in conjunction with care work. Julian has four grown-up children and lives in Gloucestershire.</p>	<p>Integrating conventional and Steiner-based approaches. Care and education management. Environmental &amp; land use issues. Facilitation and supervision skills. Proof reading and copy editing</p>	<p>Safeguarding Committee</p> <p>EDI Workgroup</p>
<p><b>Maggi Rigg</b></p> 	<p>A retired Head and Group Principal responsible for the management of seven residential special schools for students with ASD. Over 35 years' experience of ASD and school leadership working in LAs, charity sector and the independent sector.</p> <p>Currently a member of the expert reference group of the Autism Education Trust.</p>	<p>Education leadership, standards and management.</p> <p>School promotion and PR.</p> <p>Working with parents.</p>	<p>Leadership - Performance Management Review</p>